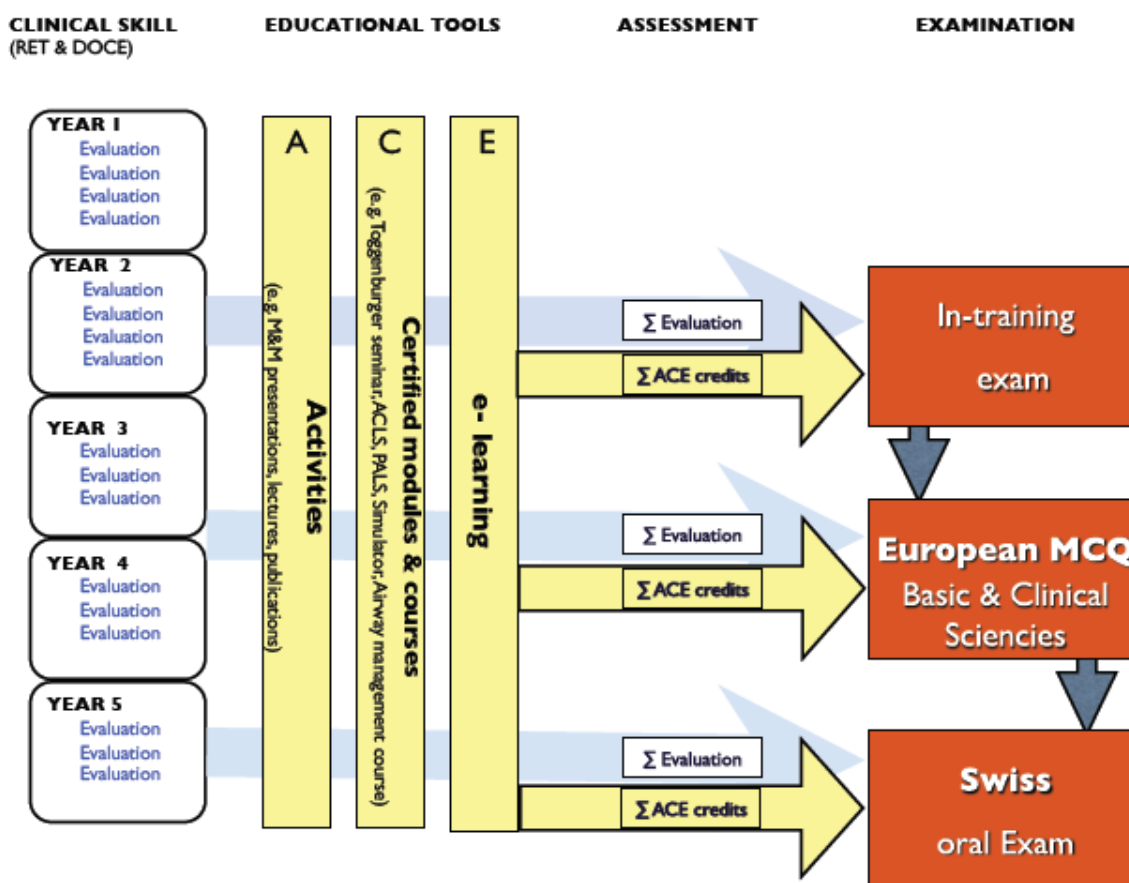


## Mid-Term report of the SGAR WBO working group July 2010

This report summarizes the work that has been accomplished on the evaluation system to be implemented with the new curriculum (Swiss Catalogue of Objectives in Anesthesia and Reanimation **SCOAR** see annex 1)

### Overview:





## § 1. Clinical Skills

- "Resident Evaluation Tool (RET) "Annex 2
- "Direct Observation of Clinical Encounter (DOCE) " Annex 3

This type of evaluation represents mainly the formative evaluations taking place throughout the curriculum, during the 5-year training. These evaluations are to be collected/integrated into the new Logbook (or portfolio) proposed and imposed by the FMH.

The following steps are proposed by the SGAR group:

<b>Period 1 (1-18 Mo)</b>
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1. Initial interview: emphasizes the learning objectives of Domains 1.1 to 1.9 and 2.1 to 2.8 according to our new Curriculum, at Level 1 phase. (A min of 12 over the 17 Domains should be attained). Refer to the Competence statements + **Annex1 SCOAR**
2. Intermediate evaluation **at 6 Mo**
  - a. RET (or similar tool like FMH sheet) #1
  - b. DOCE (idem to mini-Cex) #1
  - c. Interview for feed-back #1 (documented in writing!)
3. Intermediate evaluation **at 12 Mo**
  - a. RET (or similar tool like FMH sheet) #2
  - b. DOCE (idem to mini-Cex) #2
  - c. Interview for feed-back #2 (documented in writing!)

**CAVE:** In anticipation of a potential problem or difficulties arising for some residents, either an independent observer evaluation (DOCE #3) can be obtained at this stage, or as an alternative a rapid change of environment (another rotation in same hospital or change of hospital, using the regional network) could be proposed for a maximum of 6 months. In this case minimal competences to be achieved should be clearly written.

4. Intermediate evaluation **at 18 Mo**
  - a. RET (or similar tool like FMH sheet) #3
  - b. DOCE (idem to mini-Cex) #3
  - c. Interview for feed-back #3 (documented in writing!)



5. **Final interview first period:**

- a. Objectives and competences achieved, yes/no, which ones
- b. What would be the plan for those not achieved (documented in writing!)
- c. If the overall evaluation is not good: Training stopped, or another 6 Mo with a new feed-back interview, in order to make a definitive decision (second chance).

CAVE: activities/courses/e-learning must be collected in the logbook/portfolio (c.f. § 2)

<b>Period 2 (19 or 24 to 60 Mo)</b>
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1. Initial interview (e.g. new work place): emphasizes the learning objectives of Domains 1.1 to 1.9 and 2.1 to 2.8 according to our new Curriculum, at Level 2 phase. (A min of 12 over the 17 Domains should be attained). Refer to the Competence statements + **Annex 1 SCOAR**
2. Intermediate evaluations at 24, 36, 48, 60 Mo
  - a. RET (or similar tool like FMH sheet) # 4-5-6-7
  - b. Feed-back talks # 4-5-6-7 (documented in writing)
    - i. Objectives and competences achieved, yes/no, which ones
    - ii. Plan for those not achieved
3. During period 2, throughout the curriculum, and particularly for Domains 2.1-2.8, check competences achieved with DOCE (idem to mini-Cex) rate of 2x/year.

CAVE: activities/courses/e-learning must be collected in the logbook/portfolio (c.f. § 2)

## § 2 Educational tools

**After period 1**, all following activities must be clearly documented in the logbook/portfolio by the trainee himself: **Minimal Requirement: 30 Credits**

- In training exam: yes/no
- Activities: Date/Subject
- Certified courses: Date /subject
- E-learning modules with documentation of summative exams for each module
- List of in-house (or external) theoretical training



- Hands-on workshops or similar practical training

**After period 2**, all following activities must be clearly documented in the logbook/portfolio by the trainee himself: **Minimal Requirement: 45 Credits**

- Activities: Date/Subject
- Certified courses: Date /subject
- E-learning modules with documentation of summative exams for each module
- List of in-house (or external) theoretical training
- Hands-on workshops or similar practical training
- Doctorate thesis and/or Scholar work (c.f. SGAR group proposal **annex 4**). The minimal SIWF/IFSM requirements are:
  - Study Questions with background (incl. quality assurance)
  - Data acquisition
  - Statistics
  - Results and conclusions
  - Public presentation at a formal meeting (SGAR, ESA, Residents day etc)

#### **Definition of Credits:**

1 Credit Point = 1 hour of specific formation activity (e.g. workshops, theoretical or practical education, courses (e.g. ACLS, ATLS, PALS))

### **§ 3 Assessments**

These assessments include

#### **For period 1**

- the sitting of an in-training European exam session
- documentation of all summative assessments during e-learning modules and certified courses.

#### **For period 2**

- documentation of all summative assessments during e-learning modules and certified courses
- at the end of period 2, documentation of the doctorate thesis and/or a scholar work are required.



Throughout the curriculum, as stated in § 1 formative assessments in the form of RET forms and DOCE structured feed-back evaluations are required (**annex 2 & 3**).

## § 4 Examination

This includes summative assessments compulsory by law in order to obtain the title of specialist in Anesthesiology and reanimation:

- MCQ European exam Part 1 and 2 (written)
- Swiss/European oral exam (proposal SGAR group)

Basel / Geneva, July 2010

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